

**Name:** Neeloufar Grami  
**Class:** MD Candidate 2025  
**Running For:** Director of Education

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## **REQUIRED DOCUMENTATION:**

- **Applicant Bio:** 250 words
  - **Platform:** Portfolio Director (500 word max)
  - **Photo Headshot**
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## **APPLICANT BIOGRAPHY (250 words):**

Hi Everyone,

My name is Neeloufar Grami (she/her/hers) and I am a third-year medical student (class of 2025) applying for the position of CFMS Director of Education for this upcoming term. Having done both pre-clerkship and clerkship, I believe I bring a unique perspective that can benefit the CFMS community. Moreover, with experience advocating for curriculum changes, I think together we can move medical education towards better equipping students for practice.

My hope is to ensure that students at all levels of training and across all institutions feel supported throughout their education journey. Additionally, I can look back in retrospect and see what would have been helpful in the first few years of medical education, and now I can try to implement that for you!

My passion for education stemmed from a young age. I grew up sitting at the back of my dad's lecture halls as he taught math and, in his office, as he came up with new curriculum for his courses. As an undergraduate, I fell in love with teaching, but also in improving the education system. For that reason, in medical school, I have actively participated in numerous initiatives aimed at improving medical education. I would love to now take my work to a larger scale and implement initiatives and advocate for students in all provinces, medical schools, and years of training.

I am committed to leveraging my experiences and insights to contribute to the CFMS and advocate for the ongoing improvement of medical education nationwide.

## **PLATFORM (498 words):**

### **PLATFORM POINT 1: Awareness & Accessibility**

After speaking with numerous students across several different intuitions, I noticed that that there was a huge lack of awareness for all the amazing resources that the CFMS has to offer. For this reason, one of my main priorities would be to increase awareness by utilizing social media platforms, like a dedicated CFMS Medical Education Portfolio on Twitter and Instagram, to ensure the resources reach the students. In addition, I intend to establish connections with class council or education representatives from all Canadian medical schools to ensure resources are effectively disseminated to their student bodies through a listserv email and opportunity pages. My overall goal is for students to easily access these resources and that begins with knowing what is out there and where to look for it.

### **PLATFORM POINT 2: New Resources & Resource Improvement**

#### **(1) Pre-Clerkship Students: Peer-to-Peer Teaching Exchange Program**

- a. The CFMS education portfolio has numerous different peer mentorship programs, including the Match Peer Mentorship Program (for final year class) and Peer Mentorship Sessions, but I noticed there isn't a peer-to-peer program. Therefore, I propose a peer-to-peer teaching exchange program where medical students from different institutions are paired to share study strategies, become study partners, and to share educational resources – it offers an accountability comrade, revision partner, as well as an opportunity to benefit from the resources of other institutions.

#### **(2) Clerkship & Elective Students: “How-To-Guide to Thrive in Clerkship and on Electives”**

- a. This guide will breakdown strategies for standing out on your clinical rotations, insider insights on how to impress on rotation, and how to navigate the unique challenges – all broken down by speciality. It will also answer the fundamental questions that we often feel too shy to ask like: *“What is a consult”, “How does a day on “the wards” work?”, “What do I wear”, etc.*

## **WHY SHOULD YOU PICK ME?**

The Director of Education needs to have strong communication and interpersonal skills, work ethic and be very dependable and organized. As one of only five Medical School Orientation Week Coordinators for the class of 2026, I exemplified strong leadership and communication skills as I organized a team of over 85 students in over 15 different multi-part events. It also required a great degree of organization and strong work ethic as I worked with the 5 major Canadian banks and dozens of small businesses to raise over \$75,000 in sponsorship money to support the week's events, while organizing the stethoscope ceremony which hosted 1500+ students, family, and faculty members. Moreover, during my undergraduate years, I was the Vice-President Academic for the Biochemistry and Biomedical Society at McMaster. Here, I advocated for change in medical education at a program and faculty level through regular communication via curriculum meetings and routine student outreach. Overall, I believe that my skills are transferable to being the Director of Education for CFMS and I would be very grateful to be able to do work that I am so passionate about.

**PHOTO/HEADSHOT**  
**(has also been provided as a separate file) :**

